

## SEEMA DARSHAN

Seema Darshan Programme was started in 2016 with the joint initiative of MHRD and Ministry of Defence, since then the programme has been conducted every year meticulously at various defence establishments located near international border areas. The main objective of this programme is to provide the students with a first-hand experience of the prevailing security environment in the border areas as well as fostering patriotism and nationalism amongst the students to experience the difficulties, hardwork and sacrifices of our Jawans who are serving and protecting borders of our nation. For this programme 30 students of class XI were selected from all over India to visit these borders where they present cultural items to showcase they are the preservers of our culture.

Master Chirag of class XI of our Vidyalaya KV-2 Faridabad participated in Seema Darshan Programme 2018 and went to Sadqi Border Fazilka.



## **AWAKENED CITIZEN PROGRAMME**

A three year grabbed value education programme for students in secondary level is being run in collaboration with Ramakrishna Mission. It aims at empowering students in a real and tangible way. It enables them to stand on their own feet and helps them develop as enlightened citizens, integrates values in their lives. It also helps in bringing inner transformation in students rather than bounding them a set of do's and don'ts.

Group of teachers had undergone training of Awakened Citizen Programme for various classes VII, VIII and IX in various vidyalayas. The session of ACP was held in our vidyalaya by the officials from Ramakrishna Mission on 09/09/2019. Students of classes VII, VIII and IX got benefited by them.



## COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

It is a unique school level programme initiated by KVS to compensate for loss of study of students in Academics due to movement outside school for participation in various activities/ competitions / cultural/ events at Regional and National level like sports/ Scout and Guide/ Social Science and Science Exhibitions, etc.

This scheme ensures the continuity of studies through special classes organized at venue school as well as extra classes organized at their home schools after their return from the events.

CALP was organized successfully in our Vidyalaya during summer vacations for 26 students of various classes who had come here for National Sports Meet Coaching Camp, Gurugram Region for Table Tennis girls and boys under 14, 17 and 19 organized at our Vidyalaya.



## PUSTAKOUPAR

Pustakoupar is a unique scheme of gifting old books from senior students to junior students on completion of Academic year in order to save the environment, money and paper at large.

Our vidyalaya celebrated this day where senior students donated books to 300 students successfully.



## ROUTES 2 ROOTS

Routes 2 Roots is an NGO which aims to bridge the socio-cultural distances between India and the World through various programs. It is an NGO with an objective of understanding and acceptance of different cultures promotes multi-level tolerances across race, religions, castes, geographical boundaries and all other diversities.

Its objective is to celebrate the diversity by bringing cultures, traditions and people on common platforms globally thereby enhancing people to people contact and convergence.



## VISHRUTI

It is a programme for the empowerment of the adolescent girl students of classes VI to VIII. It was launched in KVS on August 14, 2017 with support from the Srujan Research & Training Foundation, Pune. The objective of this programme is to empower the girl students of KVS.

Dr. Archana Bhatia with her colleagues conducted workshop on 27<sup>th</sup> June 2019 for girls of classes III to V in one group and for classes VI to VIII in another group for making them understand life skills, Good touch- bad touch, adolescence, POCSO and child sexual abuse.



## JIGYASA

CSIR (Council of Scientific and Industrial Research) has joined hands with Kendriya Vidyalaya Sangathan to implement JIGYASA programme which inculcates the cultural inquisitiveness on one hand and scientific on other among the students and teachers. This programme is expected to connect 1151 KV's with 38 CSIR laboratories targeting 100,000 students and nearly 1,000 teachers annually.

This program enables the students and teachers to practically live the theoretical concepts taught in science by visiting CSIR labs and by participating in various mini science projects which includes Student Residential Programmes, Apprenticeship Programmes, Science & Maths clubs, Tinkering labs, etc.

53 students of Vidyalaya visited the CRRI (Central Road Research Institute), Delhi-Mathura Road, New Delhi, on 25<sup>th</sup> June 2019 with two (02) escorts Mrs. Sangeeta Sharma and Dr Shaily Gupta. Students visited different labs of CRRI where demonstration of different instruments and their working was explained by the scientists. The students got the opportunity to visit Exhibition where they saw demonstration of different types of rocks and soils in the gallery. Some books were provided to keep in school library for students.



## NATIONAL DISASTER MANAGEMENT

The National Disaster Management Authority (NDMA) formulated the National Disaster Management Guidelines on School Safety Policy with a vision where all children and their teachers, and other stakeholders in the school community are safe from any kind of risks due to natural hazards. It also focuses upon the urgent need to strengthen risk resilience of schools in rural as well as urban areas of the country.

**“School Safety”** has been defined as the creation of safe environments for children starting from their homes to their schools and back which includes safety from large-scale 'natural' hazards of geological/climatic origin, human-made risks, pandemics, violence as well as more frequent and smaller-scale fires, transportation and other emergencies, and environmental threats that can adversely affect the lives of children.

Mock drills were organized. Students learnt how to vacate and be safe in emergency.





## **VODAPHONE SCHOLARSHIP PROGRAMME**

Learning with Vodafone (LWV) is a Pratham initiative in partnership with Vodafone Foundation to positively impact the learning levels of the students in middle schools (government and low cost private schools) through introduction of digital devices and content in classrooms. The program provides teachers with access to technology and digital content as well as methodologies for ensuring participative and productive classroom sessions. It is a new initiative wherein an Indian student seeking for some financial help can discover hundreds of scholarships.

Students were motivated and guided to register for the same.

## BALA (Building as Learning Aid)

Building as Learning Aid, or BALA as it is popularly known, is about developing school spaces — the classrooms, the floors, walls, doors, windows, pillars, corridors, the outdoor spaces and the natural environment — as learning resources.

It is an innovation that can help India's schools become more child friendly. UNICEF has been a proud partner in supporting this initiative over the last decade to see how school space, both indoor and outdoor, can be developed as a learning resource. This manual is a timely 'how-to use' resource that can help transform school infrastructure under the aegis of the Right of Children to Free and Compulsory Education (RTE) Act 2009.

Teachers have been assigned to plan, implement and effectively use the BALA concept. Creative Corner has been created in our Vidyalaya. Political Map of India, Balance Diet Concept and Table Activity has been painted on the walls of classrooms and corridors. Alphabets, Numbers, Mathematical shapes have been displayed in resource room. Traffic Signs are also shown on walls of the school.



## TARUNOTSAVA

Tarunotsava is a unique programme to utilize the long gap post class 10<sup>th</sup> board examination which aims to involve students in various activities including counselling and career guidance services.

Under this four tier program personality development will be the focus. The four heads under which it will be held are: - 1. Language Skills 2. Career Guidance and Counselling 3. Hobby/ Skill Development 4. Foundation of Class XI. Students are advised to enroll in this program after submitting the NOC from their parents.

With the consent of parents, the students get enrolled in the activities like improving language skills, focus and development on their hobbies/ skills, participation in drama, making films and help students to plan what career they can pursue. Special sports coaching classes were also organized.



## PISA (Programme for International Student Assessment)

It is a worldwide study by the Organisation for Economic Cooperation and Development (OECD) in member and non-member nations intended to evaluate educational systems by measuring 15-year old school pupils' scholastic performance on mathematics, science and reading. Its aim is to provide comparable data with a view to enabling countries to improve their education policies and outcomes. It measures problem solving and cognition.

The PISA mathematics literacy test asks students to apply their mathematical knowledge to solve problems set in real-world contexts. To solve the problems students must activate a number of mathematical competencies as well as a broad range of mathematical content knowledge; PISA claims to measure education's application to real-life problems and lifelong learning (workforce knowledge).

In the reading test, PISA measure the student should be able to "construct, extend and reflect on the meaning of what they have read across a wide range of continuous and non-continuous texts.

In the scientific literacy, PISA believes that every individual should be able to think scientifically about the evidence they encounter in their real-life challenges.

We have conducted two workshops at Regional Level for Science teachers of Faridabad, Manesar, Rohtak and Ambala Cluster. Ist round from 11 to 13 September 2019 and IInd round from 27<sup>th</sup> to 29<sup>th</sup> September 2019. Vidyalaya level workshop for PISA was also conducted for English, Maths and Science teachers of our Vidyalaya. The main focus was on learning of framing questions as per PISA guidelines as well as understanding the basics of PISA.



# National Children Science Congress-2019

Focal theme for 27<sup>th</sup> National children Science Congress is 'Science, Technology and Innovation for Clean, Green and Healthy Nation' .

5 students of our School K.V. NO.2, Faridabad participated in regional level NCSC at k.K.NO.2 Chandimandir on 26<sup>th</sup> and 27<sup>th</sup> September, 2019 :-

- |               |      |   |
|---------------|------|---|
| 1. Saurav     | IX B | [Subtheme: Ecosystem and Ecosystem services ] |
| 2. Anurun     | IX B | [Subtheme: Health, Hygiene and Sanitation ]   |
| 3. Ayan panda | XI A | [Subtheme: Waste to Wealth ]                  |
| 4. Jay sharma | XI B | [Subtheme: Society, Culture and Livelihood ]  |
| 5. Aadarsh    | IX B | [Subtheme: Traditional Knowledge System ]     |



Ek Bharat Shrestha Bharat

